

Researcher's Reading Log: A New Genre on the Horizon?

Dialogue in participatory collaboration is one of the primary goals of the *Autonomy and Responsibility Educational Research Journal*. We are therefore seeking to develop new genres within the Diary section that would allow more space for engagement and dialogue among the participating research communities. This is the case with the *researcher's reading log* as a new genre within the Diary section of the journal. In this part, a community of young researchers grouped around a single research center provides insight into exciting areas of research, the study of resources, research results, and the achievements of other researchers. The editorial team asked the young researchers not to simply write book reviews, but to link international volumes to their own research topic, and to provide insight into the local-regional context of their research.

Junior researchers from the Inclusive Excellence Research Group¹ (IERG) at the University of Pécs undertook this task of creating reading logs with the support of two senior researchers. The research group is composed of members who have a social or educational approach to inclusion. The aim for each junior researcher was to present a recently edited research volume discussing inclusion in higher education through their own research perspective. The individual perspectives complement each other. They flow from an equal opportunity approach to inclusion through examples of different groups in the focus of inclusion to addressing the development of conditions that promote inclusive environments in post-secondary institutions. In addition to personal perspectives, at the request of the editorial team, the authors have placed the volumes they present in the Hungarian and international academic contexts that IERG identifies with by maintaining scientific connections.

The *Researcher's Reading Log* as a new genre was designed to give a glimpse into the scientific interests of a young research community on the following divergent levels. What are the different themes presented in the volumes? What is the big picture that emerges from the individual research efforts of a young research community? How does this relate to the themes and scientific results that are significant in the international scholarly discourse? How is this reflected in the local and regional discourse present in the respective scientific research communities?

We hope that this new genre will lead to a wider range of possibilities for engagement not only with the volumes presented, but also with the entire research community, thus providing a greater opportunity to initiate genuine dialogue between researchers. We invite other research communities to open their local scientific efforts in this genre of reading logs!

1 <https://btk.pte.hu/hu/tudomany/kutatokozpontok/inkluziv-kivalosag-kutatocsoport>

