

ABSTRACTS

PERJÉS, ISTVÁN – SCHWENDTNER, TIBOR: *The Truth of Those who are Good Enough*
Philosophical Narratives of Institutional Education

Keywords: *educational philosophy, institutional education, Heidegger, Waldorf, Freinet*

In this essay which discusses the philosophical narratives of institutional education from three aspects, the authors present the impact of educational philosophy, as an applied philosophy on the historical, theoretical and practical dimensions of pedagogy. In the first part of this article, the world of the universities in the 1930s is delineated. The historical narrative presented here is an example of how the *Zeitgeist* and the sequence of events at both Hungarian and German universities re-interprets the intellectual and moral system of effects of philosophy. In the second part, the narrative clarification of the educational philosophy of two classical pedagogical schools (Waldorf and Freinet)

is drafted. In the process of theory making, we can see how the educational philosophical premise of intellectual and moral development becomes definable. The third part focuses on the practical application of educational philosophy as an applied philosophy. By analysing the paraphrases of education (persuasion, propaganda and manipulation) we get to the institutional types of intellectual and moral development (or decline). The article concludes that educational philosophy which is forming in the personal and historical world, inevitably prevails both in theory making and in pedagogical practice, be it either in a latent or a transparent way.